

## - Researching - The history of mushrooms

### CONTENT:

- Students will learn the history of mushroom growing.
- Utilising Resource 3, the teacher will be able to identify the students key learning prior to watching a virtual mushroom farm tour in lesson 4
- Students will be able to self-assess their prior knowledge before watching the farm tour.

### SUMMARY OF TASKS/ACTION:

- 1) Share with the students Resource 1, the visual history of mushrooms.
- 2) Teacher refer to Resource 2, the history of the mushroom for more details.
- 3) Print 1 x sheet of Resource 3 per student.
- 4) Resource 3, allows the students to write and record, stating what they already know and what they want to know about how mushrooms are grown now in the 21st century.
- 5) Leave the last section "learnt" blank for now. This is to be completed in lesson 4.
- 6) This can also be an opportunity to explore the "mushroom tunnel" Resource 4

### DID YOU KNOW:

A single Portobello mushroom can contain more potassium than a banana.

### EXTENSION:

Choose 1 x of the pictures from the timeline of the mushroom to explore and investigate further.

Create a list of facts you found out about this time period.

### CURRICULUM LINKS

**Humanities and Social Sciences:** Inquiry and skills (ACHASSI052, ACHASSI073). Researching (ACHASSI055, ACHASSI076).

**English:** Language, Language variation and change (ACELA1475). Vocabulary (ACELA1484).

**General Capabilities:** Literacy, Numeracy, Critical and Creative Thinking, Intercultural Understanding.

**Cross curricular priorities:** Asia and Australia's Engagement with Asia.